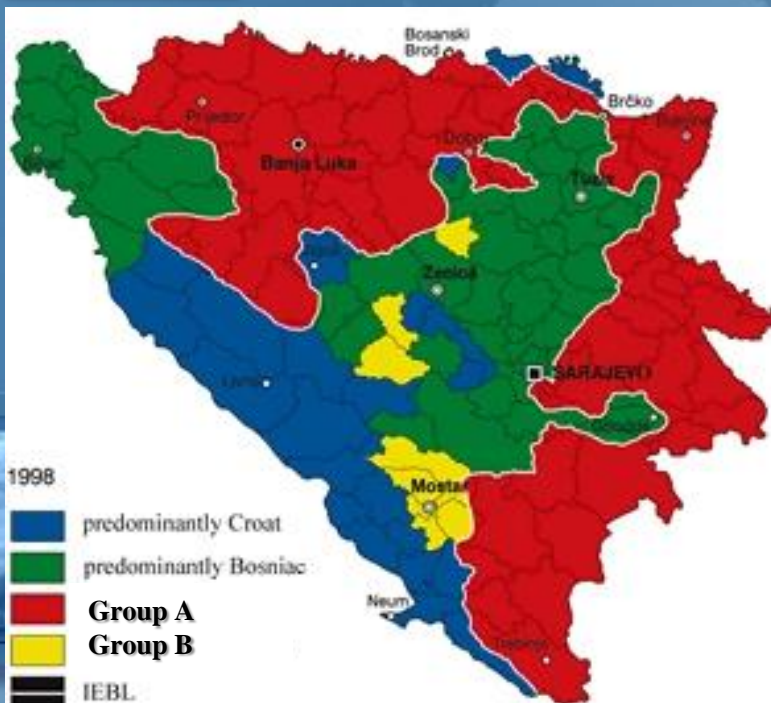


Ethnic Conflict Assignments:

Complete the following:

- 1) Read “Ethnic Cleansing in Kosovo, 1998-1999: Understanding Ethnic Conflict in a Multinational State” and answer the questions. Downloadable from my website “Modern Issues” folder.
- 2) The National Geographic lesson “Yours, Mine, and Ours: Determining Boundaries” at the website http://www.nationalgeographic.com/xpeditions/lessons/13/g912/yours_mine.html



The new
European
Nation of
Ugeria!

Ethnic Divisions in Ugeria!

DIRECTIONS: Based on the National Geographic Lesson "Yours, Mine and Ours." Use this map for the fictitious colony called "Ugeria." The colony should contain mountains, rivers, and several major cities.

- 1) The class will divide into three groups-A, B and C - each with control of a small portion of the country of Ugeria! Group C will play the role of U.N. mediators.
- 2) Groups A and B: Create your own flag which best symbolizes your ethnic group.
- 3) ALL GROUPS: Rework this map in a paint program to indicate which areas you believe each group deserves to control. Also indicate where the other groups should be relocated! Prepare a written defence of your decisions!



BACKGROUND INFORMATION:

Ugeria has been a colony of a distant country for the past 143 years. Two ethnic groups populate the area in large numbers. In 18 months the colonial power will grant sovereignty to Ugeria. A United Nations commission will meet with representatives from the ethnic groups to decide if Ugeria should remain a single political entity or become two or more separate countries.

Ethnic Group "A" Characteristics

This group

- makes up 72 percent of Ugeria's population;
- is largely secular;
- desires a democratic political system;
- averages high annual wages;
- has developed minerals, harbors, oil fields, fishing grounds;
- has a 93 percent literacy rate;
- has a 65 percent urban population; and
- presently doubles its population every 87 years.

Ethnic Group "B" Characteristics

This group

- makes up 28 percent of Ugeria's population;
- "fundamentalist approach" to their religion;
- desires a theocratic political system;
- averages low annual wages;
- has developed hydroelectric power as its primary energy resource;
- has a 19 percent literacy rate;
- has a 12 percent urban population; and
- doubles its population every 35 years.

Have at least two students in each group perform the roles of members of the "A" or "B" ethnic groups in Ugeria. The other students within each group may assume roles of UN personnel who are helping mediate boundary issues between members of the two groups.

Have each group study the maps and data and seek a solution to the conflicts that may arise. Differences in the two ethnic groups and their spatial distribution in Ugeria may cause trouble. If a boundary creating two new countries is created, the group should draw it on the map. The students should record reasons for their decision.

Closing:

Have each group give a report on its recommendations and the rationales for its decision. The maps and written rationales should be displayed for comparison among the groups.

As a class, attempt to come to consensus regarding the fate of Ugeria. Construct a final map showing a whole or partitioned Ugeria and list the reasons for the class's decision. Be sure to highlight the physical geography and the political, cultural, and economic issues that emerged in the decision-making process.